Decimal Tag

OVERVIEW:

This activity can be used as a review of material covered in

any subject. The number of items can be increased or decreased as needed.

PURPOSE:

To review material covered in a fun way. The students pay

close attention because they're never sure when their answer will be

called.

OBJECTIVE(s):

Students will review concepts, facts, or other skills.

RESOURCES/MATERIALS:

Unlined cards. Series of problems or questions.

ACTIVITIES AND PROCEDURES:

Prepare a set of cards. To make a set of cards, plan a series of problems,

making sure not to duplicate any of the answers. Starting with the first

card, write a problem on the lower half of the card. The answer is on the

top of the next card along with the next problem. Continue generating

problems until you have at least one card for each student.

A card or cards are dealt to each player. Choose one student to start the

activity by reading the problem on the bottom of this card to the class.

All other students listen carefully to see if their card contains the

answer. The student who has the answer reads the answer aloud and then

reads the rest of his card to the class. Again, all students listen to see if

their card has the answer. Play continues until all cards have been

answered and the person who started the review would have the answer to the last problem read.

Sample questions.

0.3 (at top of card)

I have 0.3. Who has this number add 0.2?

0.5 (at top of card)

I have 0.5. What is this decimal written as a percentage?

50% (at top of card)

I have 50%. Who has a percentage the same as ¼? …